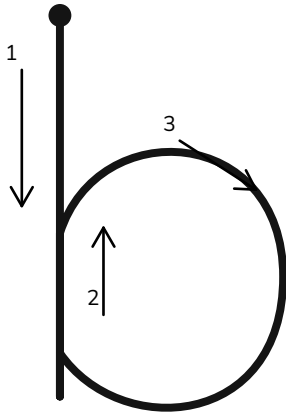


Colour, say and write

Say it. Trace it. Try it. Colour or paint.

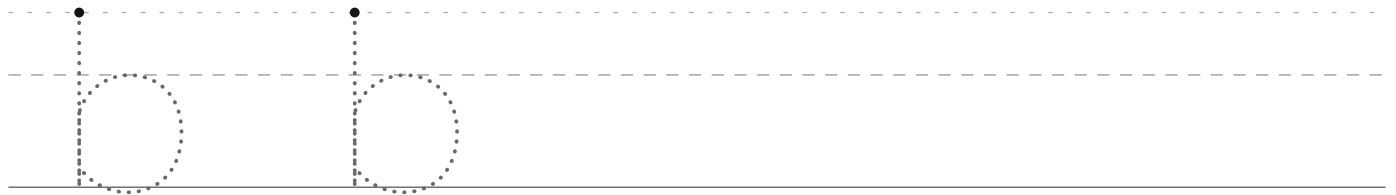
Make the letter



bear

Adult: Come down the bear's tall back. Travel back up the stem and curve around its tummy to meet the line.
Say the sound: Bring your lips together, then open them for a short b at the beginning of bear.

Trace it. Then try a few of your own.



Picture word: trace it if you like.

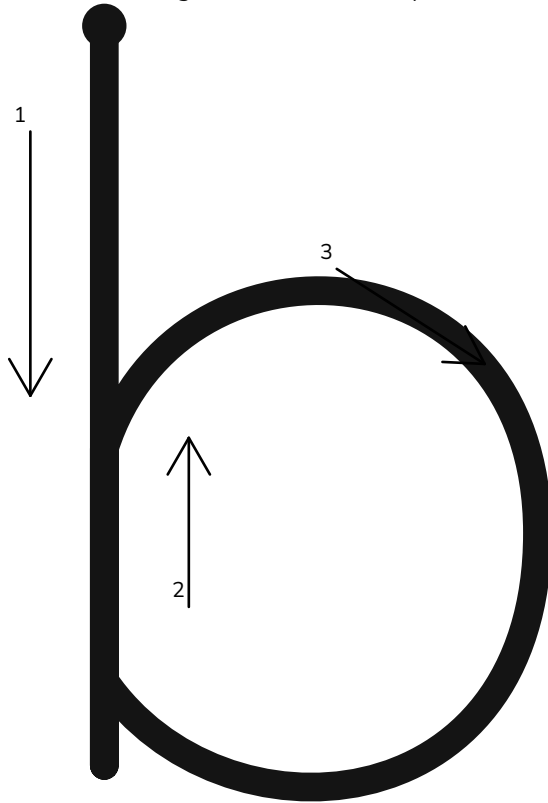
bear

Copy the word here if you want to.



Large lowercase b

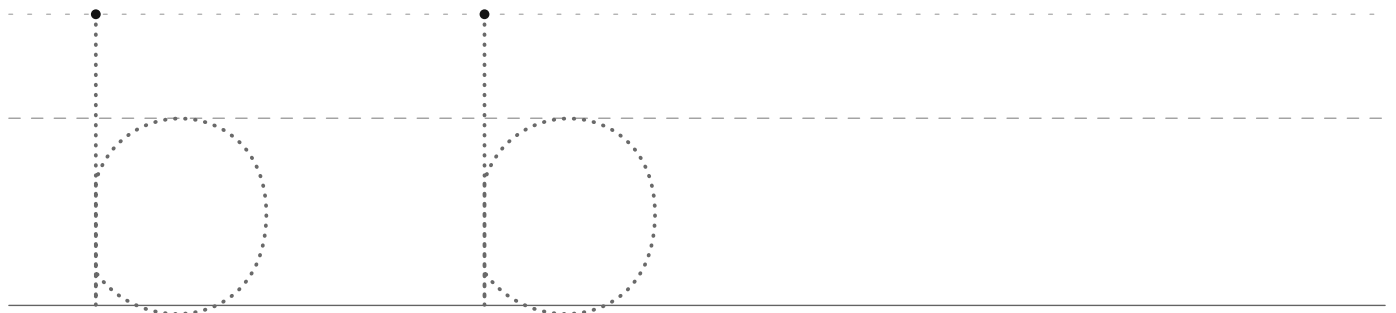
Follow the arrows with a finger. Trace b, then try it.



Start high. Come down the tall stem, travel back up and curve around the lower bowl to meet the line.

Say bat, bib and bun together. Listen for b at the start.

Trace it. Then try a few of your own.



Find lowercase b

Circle or colour each b. An adult can help name the letters.

b

d

p

b

p

b

b

d

d

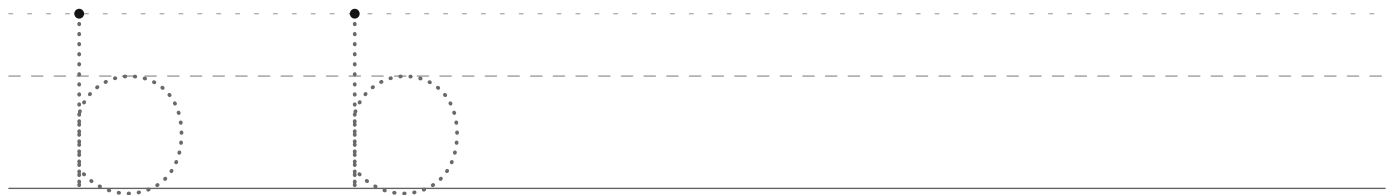
b

p

b

b has a tall stem on the left and a lower bowl on the right. d has its tall stem on the right; p goes below the line.

Trace it. Then try a few of your own.



b in little words

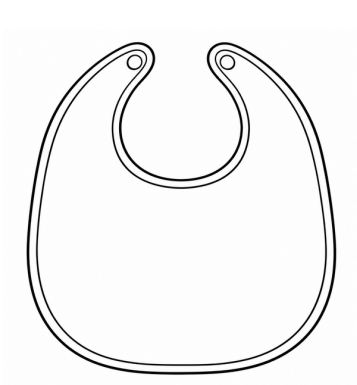
Say the words together. Trace or copy only if you like.

Say bat, bib and bun together. Find the INITIAL b in each word; bib also ends with b.



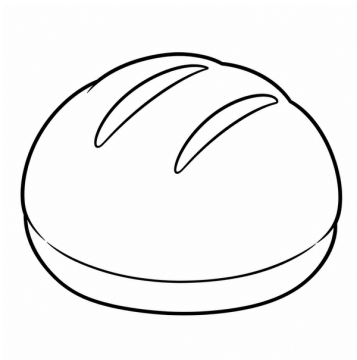
bat
bat

Handwriting practice lines for the word 'bat'.



bib
bib

Handwriting practice lines for the word 'bib'.



bun
bun

Handwriting practice lines for the word 'bun'.

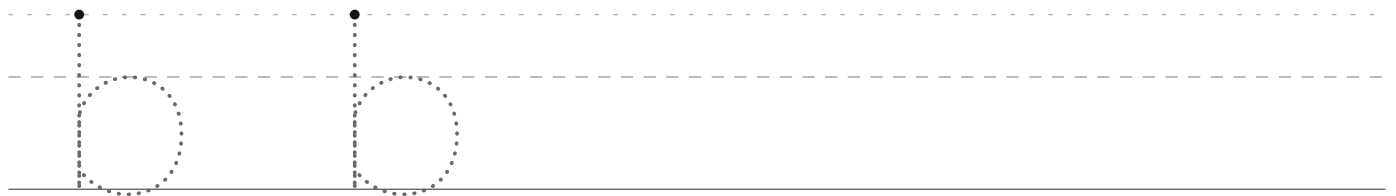
Bear with a bun

Colour the picture. Trace b. Try a word if you like.



An adult can name the bear and bun. Listen for b at the start of both words.

Trace it. Then try a few of your own.



Optional: trace a word. Copy one if you like.

